



Congratulations! You have been nominated for possible participation in a special college preparation program sponsored by Clemson University. The primary purpose of the Clemson University Emerging Scholars Program is to help students who have the ability to succeed in college but either have not worked to their full academic potential during their first nine years of schooling or have not demonstrated an interest in going to college. Most students selected for this program would require financial assistance to attend college. If you successfully complete the three summer programs and follow the recommendations of the program directors regarding your high school preparation, you will be assisted in the admission process to any college or university of your choice.

If selected, there are several obligations you need to be aware of. You will need to attend the following:

- One week residential program at Clemson University from June 8<sup>th</sup> - June 16<sup>th</sup>, 2011
- Two week residential program at Clemson University during the summer of 2012
- Three week residential program at Clemson University the summer of 2013
- Attend the mandatory workshops at USC-Salkahatchie in Allendale, SC throughout the academic year
- Parents are expected to attend Parent Weekend July 22<sup>th</sup>- July 24<sup>th</sup>, 2011

There will not be any cost to you throughout the program (except a \$25 reservation fee that is reimbursed upon your arrival to Clemson). However, you will need to do the following to guarantee your participation every year:

- Attend all summer programs and workshops
- Attend all college access workshops and college tours
- Maintain an average no lower than a C
- Have no outstanding discipline issues at your school
- Update program staff of any changes in contact information
- Not be a part of any other college access program (i.e., Upward Bound)

If you are interested in this unique opportunity, carefully complete the enclosed application, the questionnaire and ask a teacher to complete the classroom behavior summary page. Return all of these things to your high school guidance counselor by **March 4<sup>th</sup>, 2011**. Successful candidates will be selected on the basis of their thoughtful responses to the questions on this application as well as other information provided by your guidance counselor. If you have questions about any part of the application, there are two information session available for you to come talk to an Emerging Scholars staff member. See information under important dates.

**IMPORTANT:** Prior to applying to this program, please consider that this is a very competitive application process. Every year more students are nominated than we can accept. As a result of this, we ask that you only apply if you are genuinely interested in participating. If you are selected and drop out, your slot will not be replaced and you will have PREVENTED another student from participating in this unique program. Again, please do not apply for this program unless you are genuinely interested in participating. **THIS IS A THREE YEAR PROGRAM, not a summer camp.**

#### Student Check-list:

- Guidance Counselor recommendation
- Teacher evaluation
- Student application
- Copy of high school transcript
- Copy of PACT scores
- Student questions

#### Important Dates:

Friday, 3/4: Applications due to guidance counselors  
Friday, 4/8: Decision letters mailed to student  
May TBA: Mandatory meeting for all participants  
Wednesday, 6/8: Students arrive at Clemson  
Thursday, 6/16: Students leave for home  
Friday, 7/22- Sunday 7/24: "Parent Weekend" at Clemson

The application and all references need to be returned to your Guidance Counselor by Friday, 3/4.  
Please contact Amber Lange at 864-656-1301 if you have any questions!



# Application

STUDENT'S NAME: \_\_\_\_\_ SS# \_\_\_\_\_  
*Last First M.I*

MAILING ADDRESS: \_\_\_\_\_ GENDER: Male Female  
\_\_\_\_\_  
City State Zip Code DATE OF BIRTH: \_\_\_\_\_

STREET ADDRESS (if different than mailing address): \_\_\_\_\_  
\_\_\_\_\_  
City State Zip Code

HOME PHONE #: ( ) \_\_\_\_\_ CELL PHONE #:( ) \_\_\_\_\_

E-MAIL: \_\_\_\_\_ NAME OF HIGH SCHOOL: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_ RELATIONSHIP: \_\_\_\_\_  
*Last First M.I*

HOME PHONE #: ( ) \_\_\_\_\_ CELL PHONE #:( ) \_\_\_\_\_

E-MAIL: \_\_\_\_\_

Family's adjusted gross income as reported on parents' 2009 or 2010 Federal Income Tax form (According to one of the following forms: Form 1040, Form 1040A or Form 1040 EZ. **NOTE: This information will be kept strictly confidential!**)

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Less than \$10,000   | <input type="checkbox"/> \$35,000 to \$39,999 | <input type="checkbox"/> \$100,000 to \$124,999 |
| <input type="checkbox"/> \$10,000 to \$14,999 | <input type="checkbox"/> \$40,000 to \$44,999 | <input type="checkbox"/> \$125,000 to \$149,999 |
| <input type="checkbox"/> \$15,000 to \$19,999 | <input type="checkbox"/> \$45,000 to \$49,999 | <input type="checkbox"/> \$150,000 to \$199,999 |
| <input type="checkbox"/> \$20,000 to \$24,999 | <input type="checkbox"/> \$50,000 to \$59,999 | <input type="checkbox"/> \$200,000 or more      |
| <input type="checkbox"/> \$25,000 to \$29,999 | <input type="checkbox"/> \$60,000 to \$74,999 |   |
| <input type="checkbox"/> \$30,000 to \$34,999 | <input type="checkbox"/> \$75,000 to \$99,999 |   |

Highest education level of any parent/guardian:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Some high school    | <input type="checkbox"/> Associates degree | <input type="checkbox"/> Doctoral Degree |
| <input type="checkbox"/> High school diploma | <input type="checkbox"/> Bachelors degree  | <input type="checkbox"/> Other: _____    |
| <input type="checkbox"/> GED                 | <input type="checkbox"/> Masters degree    |  |

Highest education level of any sibling over age of 18:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Some high school    | <input type="checkbox"/> Associates degree | <input type="checkbox"/> Doctoral Degree |
| <input type="checkbox"/> High school diploma | <input type="checkbox"/> Bachelors degree  | <input type="checkbox"/> Other: _____    |
| <input type="checkbox"/> GED                 | <input type="checkbox"/> Masters degree    |  |

How many people are living in the same household as the student? (including the student)

- |                            |                                    |
|----------------------------|------------------------------------|
| <input type="checkbox"/> 2 | <input type="checkbox"/> 5         |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 6         |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 7 or more |

What is the student's race? (Optional question. Please check ALL that apply.)

- |   |   |                                       |  |
|---|---|---------------------------------------|--|
| <input type="checkbox"/> White                              | <input type="checkbox"/> Puerto Rican                   | <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Native Hawaiian       |
| <input type="checkbox"/> Black, African American            | <input type="checkbox"/> Cuban                          | <input type="checkbox"/> Chinese      | <input type="checkbox"/> Guamanian or Chamorro |
| <input type="checkbox"/> Mexican, Mexican American, Chicano | <input type="checkbox"/> Other: Spanish/Hispanic/Latino | <input type="checkbox"/> Filipino     | <input type="checkbox"/> Samoan                |
|   | <input type="checkbox"/> American Indian, Alaska Native | <input type="checkbox"/> Japanese     | <input type="checkbox"/> Pacific Islander      |
|   |   | <input type="checkbox"/> Korean       | <input type="checkbox"/> Other: _____          |
|   |   | <input type="checkbox"/> Vietnamese   |  |

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5. Describe a community or school project you have participated in. What did you learn as a result of this experience? If you have not participated in a community project, please do not respond to this question.
  
  
  
  
  
  
  
  
  
  
6. What three words best describe your high school experience thus far?
  
  
  
  
  
  
  
  
  
  
7. Do you plan on going to college? If so, why?
  
  
  
  
  
  
  
  
  
  
8. Twenty years from now, what would you like to be doing to earn a living?
  
  
  
  
  
  
  
  
  
  
9. Why do you feel you deserve to be a participant in the Emerging Scholars program?

## AGREEMENT

By signing this application you agree to the following:

- I will attend the one, two and three-week college readiness programs during the summers of 2011, 2012, and 2013.
- I will attend the mandatory informational meeting in May at USC- Salkehatchie.
- A parent/guardian will attend the Parent's Weekend on July 22<sup>th</sup> and 24<sup>th</sup>, 2011.
- I will attend all planned workshops at USC-Salkahatchie and complete all academic year work.
- I understand that I may be dismissed from the program by the Program or Site Director if I fail to actively participate in all planned program activities.
- I give permission to the Emerging Scholars Partnership Program to obtain grade report information, PACT scores, PSAT/SAT scores and a copy of my high school transcript from the School District. I understand that this information is to be used only for general program information and no names will be published.
- If accepted into the program, I realize I will need to pay a \$25 reservation fee to the program in order to hold my place. This money is due at the May meeting and will then be reimbursed upon my arrival to Clemson.
- To my knowledge, all information on this application is updated and true.

Signature of Applicant	Date	Signature of Parent/Guardian	Date
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You must return this completed application to your Guidance Counselor by **Friday, March 4<sup>th</sup>, 2011.** Also remind your teacher to turn in his/her form. All applications will be sent to the Site Director by the Guidance Counselor.

The following must be completed for the application to be considered:

- Guidance Counselor recommendation
- Teacher evaluation
- Student application
- Copy of high school transcript
- Copy of PACT scores
- Student questions

### **Important Dates:**

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